



**4<sup>th</sup> Grade  
Newsletter  
Week of August 26th-30th**



**Math Homework**

Your student will have math homework from their Everyday Math workbook every day. The problems will be completed and checked daily. This is a homework grade for you child so encourage them to work out the problem and ALWAYS check their work.

Problem Solving Steps

1. Read the problem.
2. Underline the question.
3. Circle key words.
4. Cross out extraneous numbers and information.
5. Pick a strategy or operation.
6. Write a number sentence.
7. Solve and check.
8. Check to see if your answer is reasonable.

**Writing Homework:**

- Mon.** Write an acrostic poem using the letters of your name.
- Tues.** List 10 adjectives to describe your new classroom.
- Wed.** Describe what you would see if your school were located on the moon.
- Thurs.** Give directions from the school's front door to your classroom. Be specific.

**Reminders/Special Notes**

1. Information packets are due no later than Friday, August 30<sup>th</sup>
2. Be sure to check out our class website! Ask your student for directions.
3. Please remember to refer to your child's behavior log for any notes from the teacher.
4. Monday, September 2<sup>nd</sup> is a student holiday.

**READING HOMEWORK**

Remember to read at least 20 minutes each night!!!  
PARENTS, PLEASE SIGN READING LOG DAILY

**Spelling Words/Vocabulary Words**

Spelling test Fri., Sept. 6<sup>th</sup>

Mondays – ABC order      Tuesdays – Rainbow Spelling  
Wednesdays- Write in sentence      Thursdays – Hidden words

- |             |                |              |
|-------------|----------------|--------------|
| 1. Action   | 8. Sensible    | 15. lacking  |
| 2. Hundred  | 9. Tension     | 16. pursued  |
| 3. Fondness | 10. Tragic     | 17. lessened |
| 4. Goldfish | 11. Bragged    | 18. bow      |
| 5. Standard | 12. sandspit   | 19. seeping  |
| 6. Standard | 13. Headland   | 20. fiber    |
| 7. Teardrop | 14. Companions | Bonus: idly  |

**PARENTS MUST INITIAL BEHAVIOR LOG DAILY....**